

Демоверсия для промежуточной аттестации

по английскому языку в 8г классе

1. Назначение контрольной работы

Промежуточная аттестация, проводится с целью определения уровня освоения учащимися 8-х классов содержания курса английского языка.

Данный материал предназначен для проведения промежуточной аттестации по английскому языку за курс 8 класса. Составлен на основе государственного стандарта среднего общего образования по иностранным языкам, рабочей программы, учебника «Английский в фокусе»(базовый уровень) Ю.Е.Ваулина., Дж.Дули.

2. Форма проведения

Лексико-грамматический тест

Уровень сложности заданий определяется уровнями сложности языкового материала и проверяемых коммуникативных умений за курс 8 класса, а также типом заданий, не превышающих требований уровня А1 по общей европейской шкале, определённой в документах Совета Европы.

3. Длительность проведения

На выполнение работы отводится 1 урок (40 минут) .

4. Параметры оценки

Работа состоит из 3 частей и содержит 40 заданий:

- Лексико-грамматический тест (30 заданий)
- Чтение с нахождением интересующей или нужной информации (5 заданий)
- Аудирование, понимание информации на слух (5 заданий)

Проверяемые умения и виды деятельности:

- Понимание запрашиваемой информации в прослушанном тексте, который содержит некоторое количество незнакомых слов
- Понимание запрашиваемой информации в прочитанном тексте, содержащих несколько незнакомых слов, не влияющих на понимание запрашиваемой информации
- Лексико-грамматические навыки употребления нужной морфологической, лексической и грамматической формы слова в коммуникативно значимом контексте

Раздел 1 по грамматике и лексике 60 баллов	Состоит из 30 заданий(1- 30), которые включают вопросы , направленные на соотнесение подходящего по значению слова/ словосочетания, на выбор правильной грамматической формы (a, b, c) Рекомендуемое время на выполнение заданий раздела 1 составляет 25 минут
Раздел 2 задание на чтение 20 баллов	содержит 5 заданий (31-35) на понимание прочитанного текста. Необходимо определить какие из приведенных утверждений (31-35) соответствуют содержанию, а какие не соответствуют или вовсе не упомянуты в тексте . Рекомендуемое время на выполнение заданий раздела 2 составляет 10 минут.
Раздел 3 задание по аудированию	предлагается прослушать текст два раза и

20 баллов	определить какой из пяти предложенных вариантов соответствует каждому высказыванию (ABCDE) по услышанному материалу. Рекомендуемое время на выполнение заданий раздела составляет 5 минут
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Каждое правильно выполненное задание оценивается количеством баллов

ЗАДАНИЯ	1-30	31-35	35-40
БАЛЛ	2 балла / 60max	4балла/20max	4балла/20max

Максимальное количество баллов, которое может набрать учащийся за данную работу – 100 баллов.

Для оценивания результатов выполненных работ подсчитывается общий балл, который формируется путём подсчёта общего количества баллов за выполнение каждой части работы.

баллы	100-80	79-60	59-30
отметка	«5»	«4»	«3»

Менее 30 баллов – «2».

4.Перечень элементов содержания, проверяемых на промежуточной аттестации

Задания 1-30	- Модальные глаголы и их эквиваленты - must/ should/ can
	- Условные предложения 1 ,2,3 типа
	- Формы глаголов страдательного залога и каузатива
	-Наиболее употребительные личные формы глаголов действительного залога Present/ Past/Future
	-Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения
	- Употребление форм инфинитива и герундия(to/-ing)
	-Лексическое значение слов too/enough/ either /neither
	-Конструкция – used to/ get used to/ be used to
	- Косвенная речь
Задания 31-35	Понимание в прочитанном тексте запрашиваемой информации
Задания 36-40	Выборочное понимание необходимой/интересующей информации из прослушанного

ДЕМОНТСТРАЦИОННЫЙ ВАРИАНТ

Контрольно- измерительный материал взят из УМК (Контрольные задания) , предметная линия учебников « Английский в фокусе» 5-9 классы , авторы В. Эванс, Джю Дули

Vocabulary and Grammar

Choose the correct item

1 Don't be late. The filmat 8 o'clock.

A is starting B will start C starts

2 The plane took off ten minutes after the last passenger had...it

A caught B booked C boarded

3 This picture....at the beginning of the century.

A was painted B had painted C painted

4 Look at Martha's expression. She... screaming any minute now!

A is starting B is going to start C will start

5 Lisa.... have cooked this delicious meal. She doesn't even know how to boil an egg.

A mustn't B shouldn't C can't

6 Dan's health has really....ever since he stopped eating junk food.

A developed B increased C improved

7 Nathan isselfish to care about what others think of him.

A very B too C enough

8 We...half the rubbish on the beach by the time Jeff arrived.

A have cleaned up B had cleaned up C had been cleaning up

9 Ben tells the ...jokes I've ever heard.

A funnier B funniest C most funny

10 When his mother asked him if he knew anything about the broken window, he just...his shoulders and said nothing.

A crossed B clenched C shrugged

11 Gary didn't mean ...you. He was just in a bad mood .

A hurt B hurting C to hurt

12 Ann asked her new classmate where ...from.

A did he come B he came C does he come

13 Make sure you wear a hat when you are out in the...weather.

A steaming B boiling C baking

14 If Frank....us, we wouldn't have finished the project on time.

A wouldn't help B didn't help C hadn't help

15 We ...for three hours before we decided to take a break.

A must be trekking B had been trekking C have been trekking

16 A good way to...a problem is to think about it calmly and carefully.

A win B beat C gain

17 After living in London for a few months, Emma finally....driving on the left.

A used to B got used to C was used to

18 It...like the bus is running late. Let's catch a taxi.

A is looking B has looked C looks

19 ...Bob gets paid soon, he will not be able to pay his bills.

A if B unless C when

20 There was thick blackcoming out of the burning building.

A fog B smoke C smog

21 Mark said that hea great time in London the previous summer.

A had had B would have C has had

22 Michael muston the phone. I've tried calling him but his line is busy.

A have talked B be talking C talk

23 What time does the train....Bristol?

A arrive B get C reach

24 Neither Annabel....Sue has ever flown in a plane.

A or B and C nor

25 Mr. Adams speaks ...than anyone I know.

A slower B more slowly C the most slowly

26 Sue wanted to change the appearance of her living room, so sheby a professional interior designer.

A decorated it B had it decorated C had decorated it

27 John says that when he was a student, Maths ...his least favourite subject.

A were B has been C was

28 My mum says she will never forget....my dad for the first time.

A to meet B she met C meeting

29 The burning of fossil fuels has a badon our environment.

A drawback B impact C fault

30 Mum advised me....the heavy box up the stairs.

A not to carry B to not carry C don't carry

Marks: 30x2 (60)

Reading

Read the text and mark the statements (31 to 35) as T (true), F (false) or NS (Not stated)

WHITE ROOFS FOR A BRIGHT FUTURE !

The effect of global warming are becoming more and more noticeable with the passing of the years. The number of floods , storms and heatwaves has increased as a result of carbon dioxide and other greenhouse gases that do not allow the sun's heat to escape the Earth's atmosphere.

However, a simple and quite possibly effective idea has been suggested as a way to help lessen the consequences of climate change.

Professor Steven Chu , the US Energy Secretary and a Nobel Prize winner, suggests that painting our rooftops white will help the Earth's temperature to drop. The idea is that if enough surfaces- rooftops , pavements, roads- are painted white ,more sunlight will reflect off these surfaces and go back into space. This will help cool our planet down.

According to scientists, if rooftops and roads were painted white it would reduce the amount of CO₂ by billions of tons. This would be the same as taking every car in the world off the streets for 11 years. Not only this, but homes with white rooftops and cars that are painted white wouldn't absorb so much heat from the sun. This means that they would be cooler and people wouldn't have to turn on their air conditioners as much. Consequently, we would save more energy and reduce the amount of CO₂ released in the atmosphere.

Although the idea of white rooftops has been generally welcomed by the scientific and environmental communities, there appear to be a few problems. One of these is the fact that the colour white would be too bright if it was painted on too many large surfaces. Another concern is that keeping the white surfaces in good condition for a long period of time would be too expensive.

Pessimists feel that though painting rooftops and pavement in light colours is good in theory, it is just a very small step to take towards reducing the Earth's temperature. What we must remember though, is that there is not one solution to global warming. It's the combination of different methods that will help our planet get back on its feet.

31. There has been an increase in the amount of greenhouse gases in recent years. _____
32. Professor Chu suggests painting every large surface on the Earth white. _____
33. Buildings with white rooftops don't need air conditioning. _____
34. Professor Chu's suggestion has been accepted by many experts. _____
35. Some people feel that painting surfaces white will not be enough to solve the problem of global warming.

Marks: 5x4 (20)

Listening

Listen to some people talk about travelling on a radio programme and then match the speakers (1-5) to their statements (A-E)

A The speaker only visits places he/she knows very well 36 Speaker 1_____

B The speaker does some research before visiting a place 37 Speaker 2_____

C The speaker doesn't like to visit the same place twice 38 Speaker3_____

D The speaker prefers travelling alone 39 Speaker4_____

E The speaker prefers more active holidays 40 Speaker5_____

Marks: 5x4 (20)